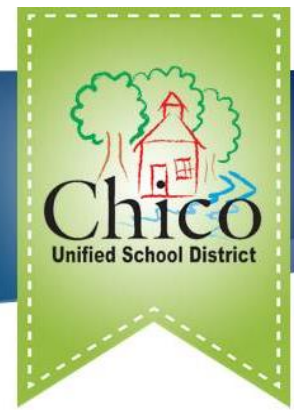


LCAP Priorities



1. **Quality Teachers, Materials and Facilities**
2. **Fully align curriculum and assessments with Common Core State Standards**
3. **Provide opportunities for meaningful parent involvement and input**
4. **Student Achievement** - as measured by CASPP, API, EL reclassification rate, rates of college and career readiness, etc.
5. **Student Engagement** – student attendance rates, drop-out rates, graduation rates.
6. **School Climate** – suspension rates, expulsion rates.
7. **Course Access** – student access and enrollment in all courses required for graduation.
8. **Other Student Outcomes** – assessments in other areas of required study.

District Goal #1



All CUSD students will have highly-qualified teachers, current, standards-aligned instructional materials, current technology, and facilities in good repair.

Goal 1.1: All CUSD students will have highly qualified teachers, current, standards-aligned materials, current technology and facilities in good repair.

- ▶ 2014-15 Action
 - Maintain 100% compliance with Williams Act requirements regarding teacher qualifications, instructional materials, and facilities.
★ Status: Met

Goal 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

- ▶ **2014-15 Action 1**
 - Purchase devices for classrooms and teachers per district technology specifications and needs identified.
★ Status: 1,500+ Chrome books purchased with Common Core Implementation Funds
- ▶ **2014-15 Action 2**
 - Provide teacher in-service on device hardware and applications.
★ Status: In progress
- ▶ **2014-15 Action 3**
 - Maintain appropriate level of support for devices and infrastructure with additional IT staff (including instructional aides - technology).
★ Status: In progress. Instructional Aides for Technology have been hired at selected sites.
- ▶ **2014-15 Action 4**
 - Promote awareness of community resources available to assist low-income families providing technology in the home.
★ Status: In progress

Supports
LCAP
Priority #1

District Goal #2



Provide professional development and teacher support to ensure that all CUSD students receive instruction in all subject areas fully aligned to the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS), and assessments that align with new state standardized assessments (SBAC).

Goal 2.1: CUSD will continue to support teachers in implementing the Common Core State Standards, as measured by the district moving at least one stage per year on the CCSS Stages of Implementation Plan.

► **2014-15 Action 1**

- Teachers work with grade- and course-alike peers, instructional coaches, and administration to assess progress on implementing CCSS.
 - Status: In process. The CCSS Stages of Implementation Plan was completed by the identified teachers during the Fall Semester.

► **2014-15 Action 2**

- Provide trainings and professional development in CCSS, according to teacher needs.
 - Status: In progress.

Supports
LCAP
Priority #2

District Goal #2



Provide professional development and teacher support to ensure that all CUSD students receive instruction in all subject areas fully aligned to the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS), and assessments that align with new state standardized assessments (SBAC).

Goal 2.2: All students will receive high quality instruction increasingly aligned with the Common Core and SBAC.

► **2014-15 Action 1**

- Provide opportunities for teachers to work with grade or course-alike peers to unpack and back-map the standards, and to share their work with others (staff meetings, district staff development days, etc.).

► Status: In progress

► **2014-15 Action 2**

- Create and administer CCSS aligned district and site formative assessments (through grade/department meetings, district-wide meetings, collaboration time, and staff development)

► Status: In progress

► **2014-15 Action 3**

- Utilize instructional coaches (with focus on literacy/ELA, math, and ELD) to support teachers in implementing rigorous standards-aligned instruction for the classroom and identified subgroups.

► Status: In progress. ELA and Math instructional coaches in place K-12.

► **2014-15 Action 4**

- Support adult learning around instructional design, with a focus on using student evidence, through peer observation / peer rounds.

★ Status: In progress

Supports
LCAP
Priority #2

District Goal #3



Provide all CUSD students the support and guidance to succeed in a broad range of challenging courses preparing them to successfully enter higher education and a viable career.

Goal 3.1: Develop and implement a plan to ensure that all students in all subgroups are on track for successful entrance into college and careers.

► **2014-15 Action 1**

- Identify existing pathways through high school and obstacles currently preventing all students from staying on track for college and careers, and implement a plan that provides access for all to college and careers.
 - Status: In process. Collaborating through Butte College Career Pathway Planning Grant to develop and implement new pathways.

► **2014-15 Action 2**

- Research and implement ways to provide all students K-12 the academic support and enrichment to stay on grade level. Options might include: all day TK/ kindergarten, ways to encourage parent participation, broaden scope of secondary course offering
 - Status: In progress

Goal 3.2: Increase student achievement at all grades and in all subject areas on state, district, and site assessments.

► **2014-15 Action**

- Identify and implement research-based interventions to support student success in core and advanced courses. *Other actions and services: TCMs, Instructional Coaches, Professional Development to increase rigorous instruction*
 - ★ Status: In progress

Supports
LCAP
Priorities
#4, 7, & 8

District Goal #3



Provide all CUSD students the support and guidance to succeed in a broad range of challenging courses preparing them to successfully enter higher education and a viable career.

Goal 3.3: Increase the number of students entering high school at grade level in ELA and mathematics.

► **2014-15 Action**

- Employ TCMs to provide support for students and parents, and to monitor student progress. *Other actions and services: Academic interventions, Instructional Coaches, Professional Development to increase rigorous instruction.*

► Status: In process. TCMs have been assigned to selected schools.

Goal 3.4: Increase student achievement for English learners.

► **2014-15 Action 1**

- Provide consistent, high quality English instruction aligned with ELD and CCSS to English learners

► **2014-15 Action 2**

- Provide professional development to all teachers in working with English Learners.

► Status: In process

Goal 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

Supports
LCAP
Priorities
#4, 7, & 8

► **2014-15 Action:**

- Increase rigorous instruction and support through instructional coaching and professional development in high-quality instruction. *Other actions and services: TCMs, Instructional Coaches, Academic interventions.*

★ Status: In progress

District Goal #4



CUSD will increase parental involvement so parents may help their student to be successful academically, socially, and emotionally.

Goal 4.1: For students at the middle and high school levels, provide training and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.

► **2014-15 Action 1**

- Provide teacher training in using Parent Portal
 - [Status: In progress](#)

► **2014-15 Action 2**

- Provide parent training for access to parent portal and / or other electronic means to monitor student academic achievement.
 - [Status: In progress](#)

Goal 4.2: At all levels, increase parent input and involvement in school activities.

► **2014-15 Action 1**

- Provide training for parents/guardians to learn about school programs, supports, and activities to increase active participation in school with their student(s).

► **2014-15 Action 2**

- Train staff, including TCM and counselors, in strategies to include parents on campus during the school day and at meetings in the evenings.

► **2014-15 Action 3**

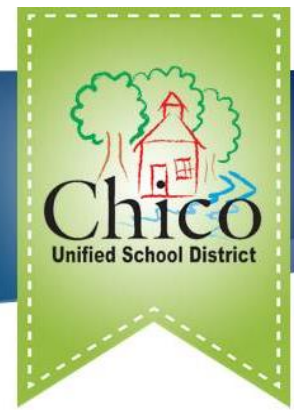
- Schools will develop the means to track parent involvement and be able to analyze the data for improvement.

► **2014-15 Action 4**

- Sites will have assigned TCM to support parent involvement and participation at all schools.
 - ★ [Status: In progress](#)

Supports
LCAP
Priority #3

District Goal #5



CUSD will implement strategies to improve school climate so that all students, inclusive of all subgroups, will feel safe, supported, engaged and meaningfully challenged.

Goal 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

► **2014-15 Action 1**

- Provide training and professional development to district staff in becoming a trauma-informed district to better support the needs of all students

► **2014-15 Action 2**

- Provide parents training at elementary sites to support parental oversight of school attendance.

► **2014-15 Action 3**

- Support home/school communication and improve school climate, particularly for unduplicated students, through elementary guidance aides, targeted case managers, and bilingual instructional aides (see Section 3B).

► **2014-15 Action 4**

- Provide in-school suspension alternatives.
 - Status for 1,2,3, and 4: In progress

Supports
LCAP
Priorities
#5 & #6

District Goal #5



CUSD will implement strategies to improve school climate so that all students, inclusive of all subgroups, will feel safe, supported, engaged and meaningfully challenged.

Goal 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

► **2014-15 Action 5**

- Provide social-emotional support services (EMHI, PIP, etc.) at all elementary sites.

► **2014-15 Action 6**

- Establish a consistent system for tracking students referred to the office for behavioral issues

► **2014-15 Action 7**

- Identify and implement specific strategies to improve school climate and student engagement. These may include such strategies as:
 - Improved campus supervision during school hours.
 - Student mentoring in all schools.
 - Reinstating the School Resource Officer program (in conjunction with the City of Chico).
 - Implementing Restorative Justice Techniques.
 - Tracking parent involvement at a site level and analyzing the data for improvement.
 - Providing more sports and after-school activities at each site.
 - Investigate leadership support at the elementary sites.
 - [Status for 5,6 and 7: In progress](#)

Supports
LCAP
Priorities
#5 & #6